

Report on Graduates

Class of 2024

February 11, 2025



Livingston Public Schools

Empowering all to Learn, Create, Contribute & Grow



Mission & Goal

- As always, we continue to focus on the right fit, the specific pathway, for each student's goals and aspirations and how our counselors can help each student get there using an individualized approach
- Continue to deliver an individualized post-secondary search and application process
- Continue to use current national and individual college data as well as data and feedback from recent graduates & parents, alumni, and our current students to make updates and revisions



Highlights Since Last Year

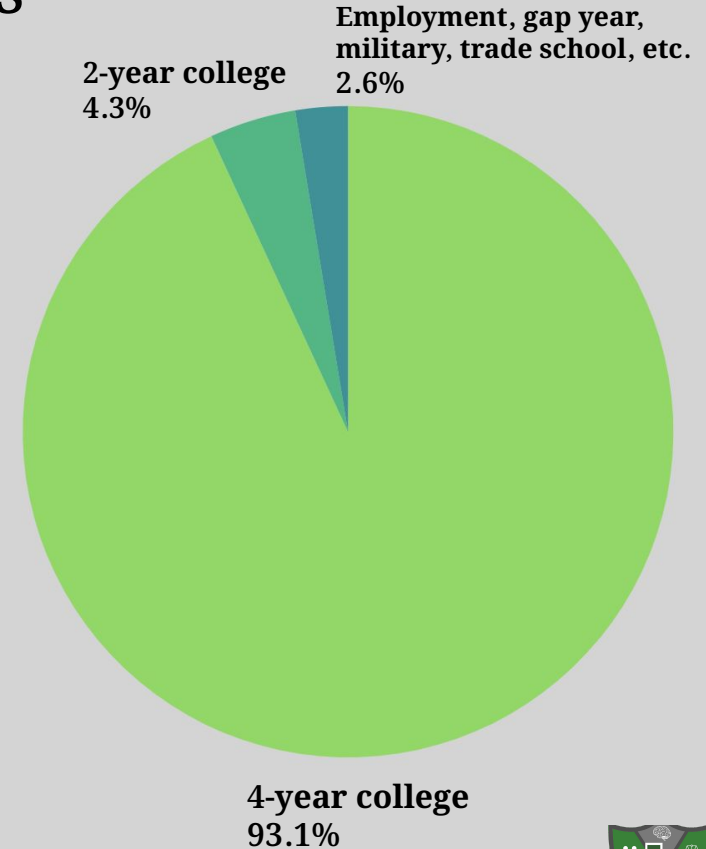
- Updated [LHS School Profile](#) with insights from college admissions leaders
- Instant Decision Days
 - Continued to host 4-year college IDD this past November
 - New to this year's 2-year college IDD: invited Essex County College to join County College of Morris
- Vocational/trade fair visit: Construction Industry Day
 - May 28 for 11th and 12th grade students
- Added two evening programs:
 - Spring 2024: Enhanced College Admissions Workshop and added College Essay Night evening programs
 - Fall 2024: Essex County Schools of Technology parent night and HMS visit
- Initial investigation to explore other platforms to solidify our choice in staying with Naviance
- Continue to strengthen the collaboration between counselors, CST and Transition Coordinator to target specific conversations or needs of collaboration to provide a seamless post-secondary experience for students and families
- Continued to send application materials to colleges with rolling deadlines starting in early August
- Continued our robust work: this includes our workshop series, alumni programs (workshops, alumni connections & alumni day), LHS scholarship website, more opportunities for individual meetings



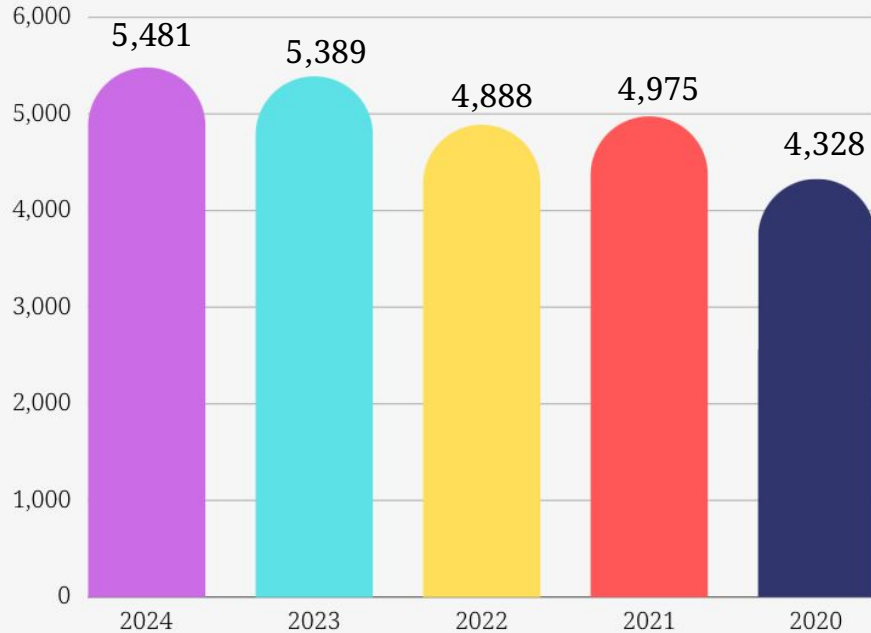
Class of 2024 Highlights!

505 Graduates

Submitted: 5,481 applications
402 colleges



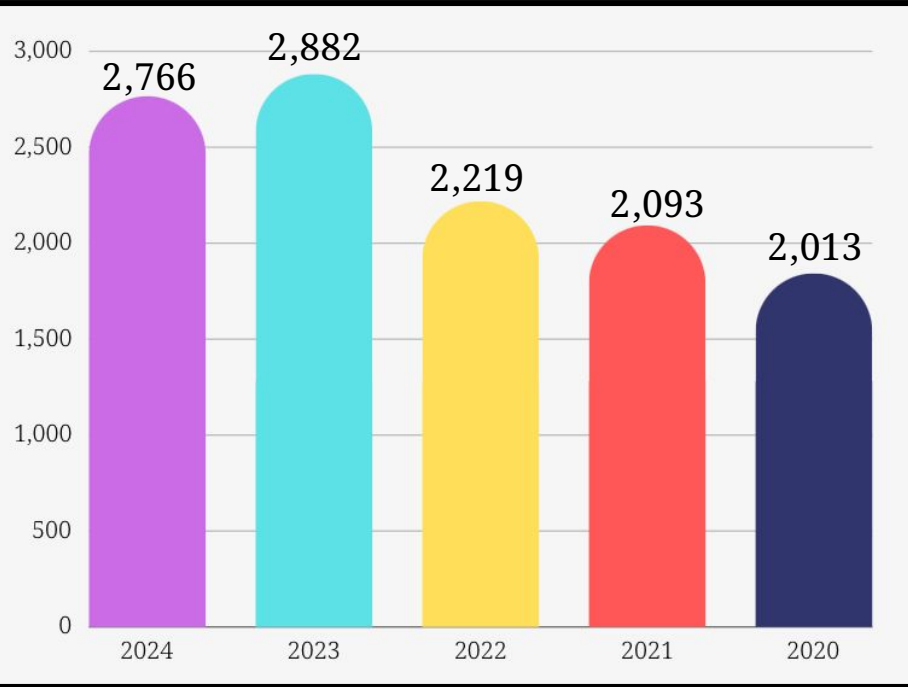
Five Year Glance: Applications



	2024	2023	2022	2021	2020
Class Size	505	508	453	464	444
# of Colleges Applied To	402	436	374	413	391
# of Different States	40	40	41	44	41



Five Year Glance: Acceptances



	2024	2023	2022	2021	2020
Class Size	505	508	453	464	444
# of Colleges	341	377	280	316	295
# of States	40	40	40	40	36

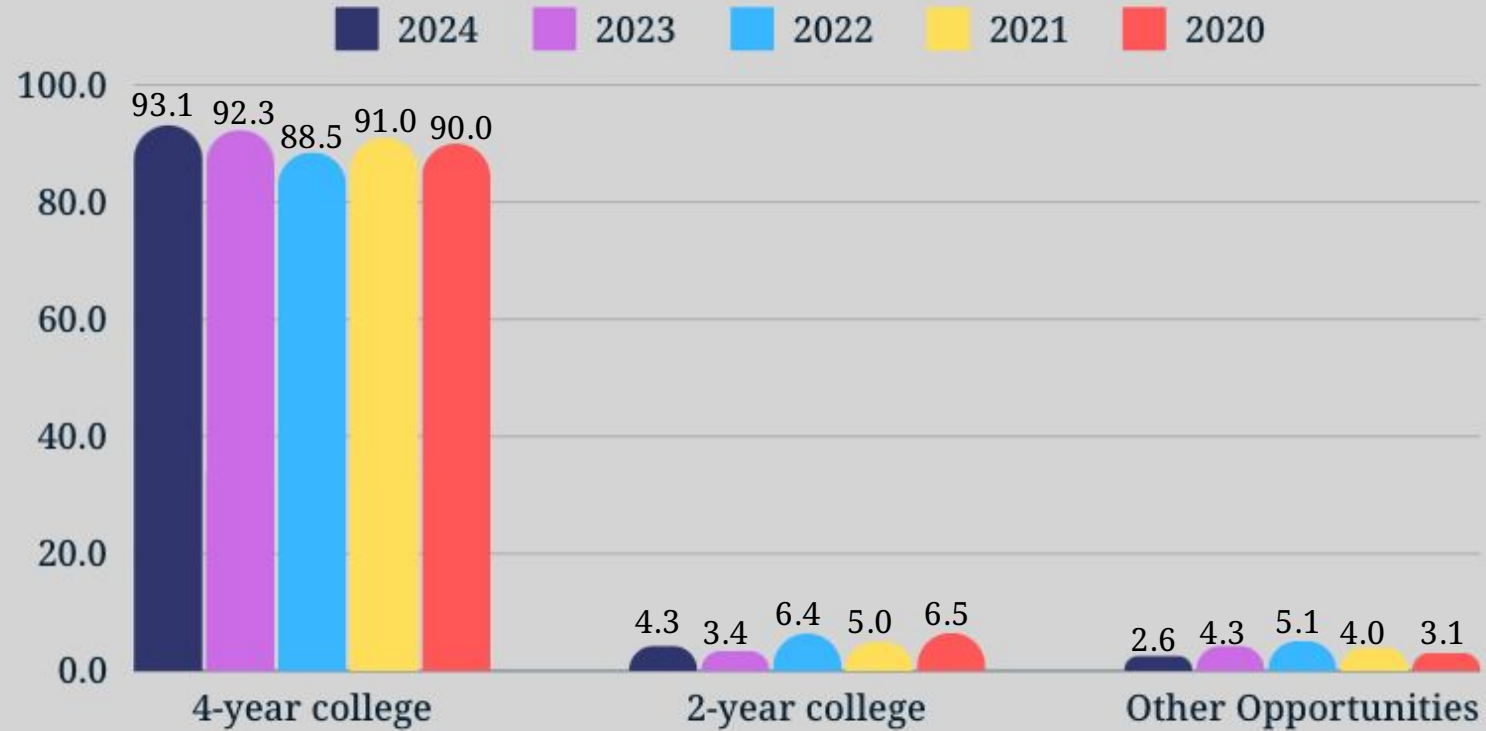


Five Year Glance: Matriculation

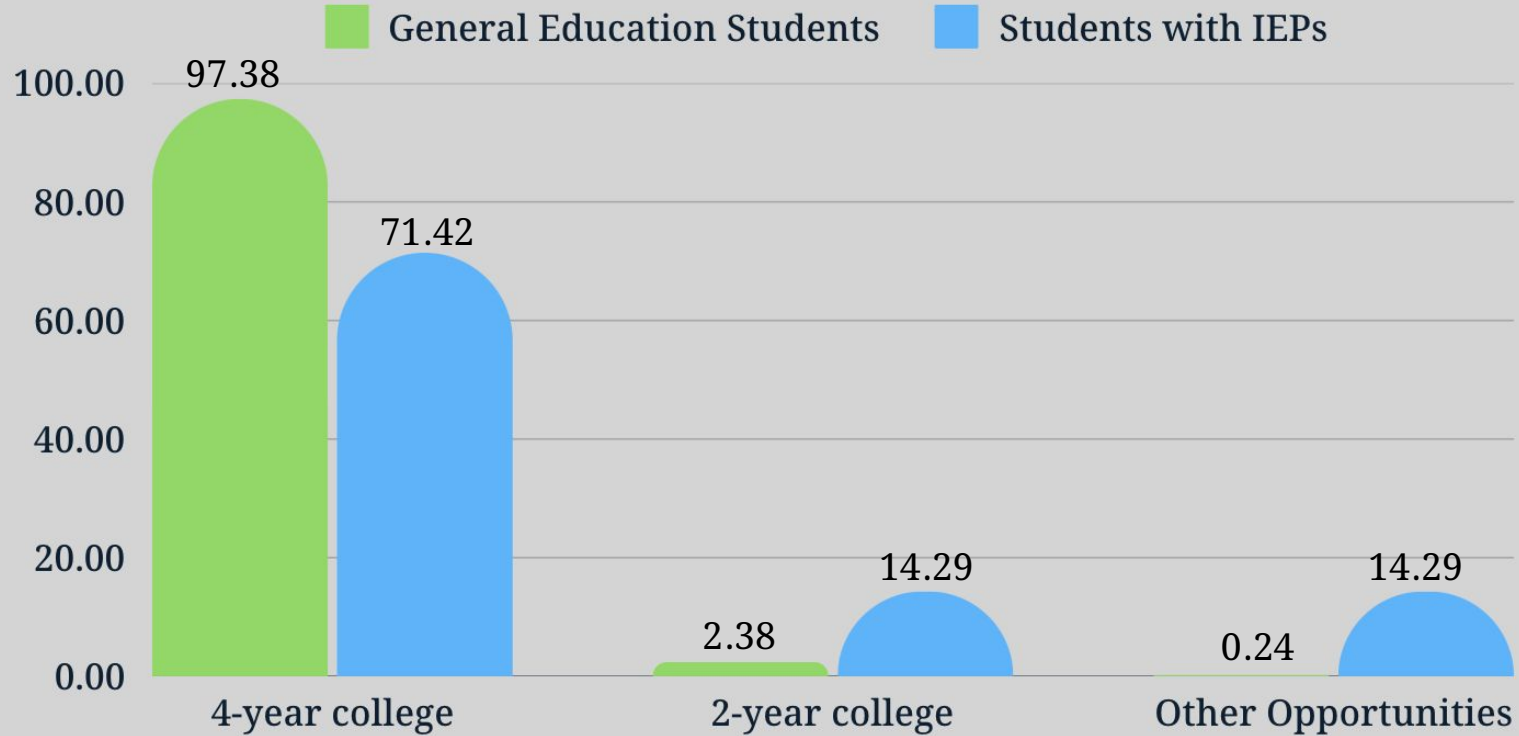
	2024	2023	2022	2021	2020
Class Size	505	508	453	464	444
# of Colleges	140	153	130	144	143
# of States	28	32	33	28	31



Five Year Glance: Post-Secondary Matriculation



2024 Post-Secondary Matriculation



[Post-Secondary & Transition Website](#)



Early Decision Application Data

Class of 2024

Students who Applied Early Decision I and/or II = 159

	# of Applications (190)	# of Students Accepted (67)	% of Students Accepted (35.26%)
Early Decision I (applications)	<u>139</u>	<u>47</u>	33.81%
Early Decision II (applications)	<u>51</u> *	<u>20</u>	39.22%

*24 students were not accepted Early Decision 1 and applied Early Decision II.
Of those students, 13 were accepted to their Early Decision II institution.



Other Types of Applications

5,481 applications were submitted

Average number of applications per student: 11.3

Application Type	Early Action (REA, EAI, EAII, Priority)	Rolling	Regular Decision
Students who have applied	437	266	430
Total Applications	2,635	528	2,108



4-Year College Matriculation: Selectivity Trends

	2024	2023	2022	2021	2020
Most Selective	34.3%	39.2%	38.5%	41.5%	34.1%
Very Selective	38.6%	35.3%	42.3%	36.3%	39.1%
Selective	16.4%	11.8%	10.0%	14.1%	16.7%
Not ranked	10.7%	13.7%	9.2%	8.1%	10.1%

*Selectivity data based on *Rugg's Recommendations: College Rankings & College Ratings*



Class of 2024 Highlights!

	Applied	Accepted	Attending
	<u>402</u> different institutions	<u>341</u> different institutions	<u>140</u> different institutions
<u>National Universities Rankings (Top 50)</u>	<u>50</u>	<u>42</u>	<u>34</u>
<u>Liberal Arts Colleges Rankings (Top 50)</u>	<u>33</u>	<u>12</u>	<u>6</u>
<u>Top Public Schools Rankings (Top 50)</u>	<u>47</u>	<u>47</u>	<u>28</u>



Class of 2025 Snapshot

6,834 applications have been sent as of January 9, 2025

Average number of applications per student: 11.8

Application Type	Early Decision I	Early Decision II	Early Action (REA, EAI, EAI, Priority, Other)	Rolling	Regular Decision
Deadlines	Nov. 1 or 15	Dec./Jan.	Nov. 1 or 15/Dec. 1	Aug. → ongoing	Jan.
Decisions	Dec./Jan.	Feb./ Mar.	Dec.- Feb.	Ongoing	Mar./Apr.
Students who have applied	139	61	460	328	445
Total Applications	139	61	3,629	672	2,256

LHS Instant Decision Day: Nov. 22, 2024 - 32 students participated, which yielded 39 acceptances!

CCM/Essex CC Instant Decision Day: Feb. 7, 2025 - 15 students participated, who submitted 26 applications!



ACT and SAT Updates

- Updates with the assessments:

ACT	SAT
Starting digital roll-out Spring 2025	Digital since Spring 2024
Core ACT: 2 hours, 5 minutes	2 hours, 14 minutes
Science/Writing will be optional	No optional sections
Current ACT: linear and believed to continue	Section adaptive test

LHS continues to serve as a test center for both ACT and SAT



ACT/SAT Testing Breakdown

SAT	SAT Avg. Times Taken	SAT Range of Times Taken
All test-takers (472)	1.83	1-6
11th Grade (318)	2.08	1-6
12th Grade (166)	1.28	1-4
Accommodations (62)	1.53	1-6

ACT	ACT Avg. Times Taken	ACT Range of Times Taken
All test-takers (216)	1.97	1-6
11th Grade (201)	2.02	1-6
12th Grade (14)	1.36	1-2
Accommodations (50)	2.12	1-6



Admissions Testing Policies

Test Optional	Test Preferred	Submitting ACT/SAT scores is not mandatory but is encouraged. Submitting them can strengthen an applicant's chances.
	Test Recommended	Submitting ACT/SAT scores is advised but not mandatory.
	“No Harm” Testing Policy	Scores will only be used in review if they can help the student.
	“Can’t Unsee” Testing Policy	Regardless of if the score is helping or hurting the student, if it is sent, it will be used.
Test Free	No tests are used in the review	This refers to institutions that will not consider ACT or SAT results in the admissions process even if scores are submitted.
Test Required	Tests are used in the review	Student’s applications will not be reviewed until scores are received.



Admissions Advising

- We continue to stay updated about current testing admissions practices as information is made available from ACT, College Board and colleges/universities
- We survey current senior class each year starting in December to be informed by current admissions decisions and if test scores were submitted by the student to guide our current and future advising
- Individual discussions with students evaluating whether to send scores with their applications



From our Alumni & Graduates

- Over the past four years, we continue to see that there are no have significant trends from alumni responses related to changing their post-secondary plans
 - Some students report that they change their major
 - Other students report that they transfer to another college for a variety of reasons
 - Some students transfer from a 2-year college to a 4-year college
- Students who attend our programs and workshops report positive feedback and that these opportunities are/were helpful and valuable for their post-secondary process
- There is not a significant amount of engagement in our social media platforms; we are focused our communications through school announcements, emails, Schoology posts, School Counselor Schoology groups, websites



Takeaways

- Continuing to engage in professional development about the various processes of college counseling, including: webinars from colleges, conferences, on campus visits, ACT and SAT advising webinars from ACT/College Board and other groups
- Starting to see more a return of requiring test scores for some popular LHS colleges/universities
- Some changes to college deadlines - deadlines changing, moving to Early Action, adding Early Decision, etc.
- Colleges continue to be in pursuit of their right fits and achieving their institutional goals



Goals to Continue Enhancing our Post-Secondary Planning & Supports

- Continue our outreach and relationships with post-secondary programs and colleges to seek insight on the LHS School Profile and LHS student applications
- Better inform seniors on senior year grades and what it does/does not do for your applications
 - Revise “*Senior Snapshot*” to “*First Quarter Grades*” for college applications
 - Specific focus in our 11th grade Spring classroom lesson and student/parent program
- Audit college and post-secondary planning websites to determine updates, enhancements and changes to better serve our students and families
- Continue to examine and implement feedback from our parents and students from all feedback surveys, our annual graduate survey responses, and from the individual conversations with students and parents

