



Livingston Public Schools Planning for the 2020-2021 School Year

July 28, 2020

Our Continued Tasks

- Refining Remote Learning Plan
- Preparing for In-Person Instruction during a national Health Emergency. Priorities are:
 1. Health and Safety of Students and Staff;
 2. How to best educate students, and serve our families;
 3. Provide access for all of our students to an excellent education.



Refining Remote Learning Plan

- Remote Learning Sub-Committee and Administrative Remote Learning Committee working to redefine remote learning, incorporate best practices, and set new parameters for enhanced remote learning experience if we need to be fully remote 2020-2021.
- Feedback collected from surveys with results posted online and new focus group feedback with parents and staff.
- Research and sharing of best practices adding to plan. Educators throughout the district looking at the plan.



Remote Learning Focus Groups

Worked Well	Challenges Staff-Specific	Challenges Parent-Specific	Challenges Both	Moving Forward
<ul style="list-style-type: none"> ● Moments of connection ● Engaging activities ● Tracking of assignments / Follow-up ● Small group collaboration and socialization opportunities ● Outlets to express emotions ● Direct teacher interactions ● Opportunities for feedback ● Resources provided to help supplemental learning. ● Student accountability for live learning sessions. 	<ul style="list-style-type: none"> ● Work-life balance ● Doing organizational tasks remotely ● Challenging to connect with elementary students in particular ● Lack of time to collaborate with other teachers. 	<ul style="list-style-type: none"> ● Belief that remote learning is not as effective as live teaching particularly at younger grades. ● Not available or equipped to provide the additional at-home support required. 	<ul style="list-style-type: none"> ● Need more consistency and clarity in expectations and process. ● Challenge in engaging students online (online fatigue) ● Difficulty in assessment and student feedback. ● Lack of student accountability and challenges in tracking student progress. ● Technology limitations, and proficiency with technology tools. ● Negative impact on social and emotional well-being. 	<ul style="list-style-type: none"> ● Set clear expectations and standards. ● Add structure to closely mimic real life instruction while allowing teachers time to plan. ● Allow teachers to focus on instruction as opposed to other tasks. ● Provide more feedback on student performance and progress. ● Offer more time for connection with teachers and peers. ● Enhance / expand technology and training. ● Provide resources to supplement learning and promote socialization.
<p>Staff & Parents - K-2 / 3-5 / 6-8 / 9-12</p>				

Reopening Plan - Emerging Information

June 26th - Publication of The Road Back

- Schools must prepare to reopen school facilities in the fall.
- School districts should strive to share their scheduling plans with staff, families, and students at least four weeks before the start of the school year in order to allow families to plan child care and work arrangements.

July 23rd - New CDC Guidelines are Released

- Emphasizes importance of reopening schools.
- Specifies six foot distancing and wearing masks as best practice.
- States decisions should be connected to community spread.

July 24th - Supplemental Guidelines Regarding Remote Option Provided

- Families can select an all-remote option for students.
- Students must receive same quality and scope of instruction as in-person students.



Reopening Committees

July 2020

Return to
School
Committee

Governance
(Remote and
Hybrid)

Wellness
(Remote and
Hybrid)

Instruction
(Remote and
Hybrid)

Technology
(Remote and
Hybrid)

School
Operations



Committee Highlights

Operations Committee - Working with HVAC Specialists, had an initial meeting and working to assess and make recommendations regarding air filtration and circulation.

Health & Wellness Committee - Working with several medical professionals including our district physician, a local infectious disease specialist and our school nurses to identify best safety procedures and standards for opening schools. Continuing to examine and make recommendations for SEL best practices.

Governance Committee - Working on human resources related procedures for the opening of school. Staffing our schools is essential to opening school facilities, and determining the feasibility of our schedules and plans.

Instruction Committee - Working on Remote Learning Plan as well as instructional plans for return to school including professional development.

Technology Committee - Focused on procuring needed materials to allow for remote and in-person instruction to happen simultaneously.



Recommendations from Doctors Group

Consensus document signed by approximately 60 New Jersey physicians outlining recommendations for the reopening of school

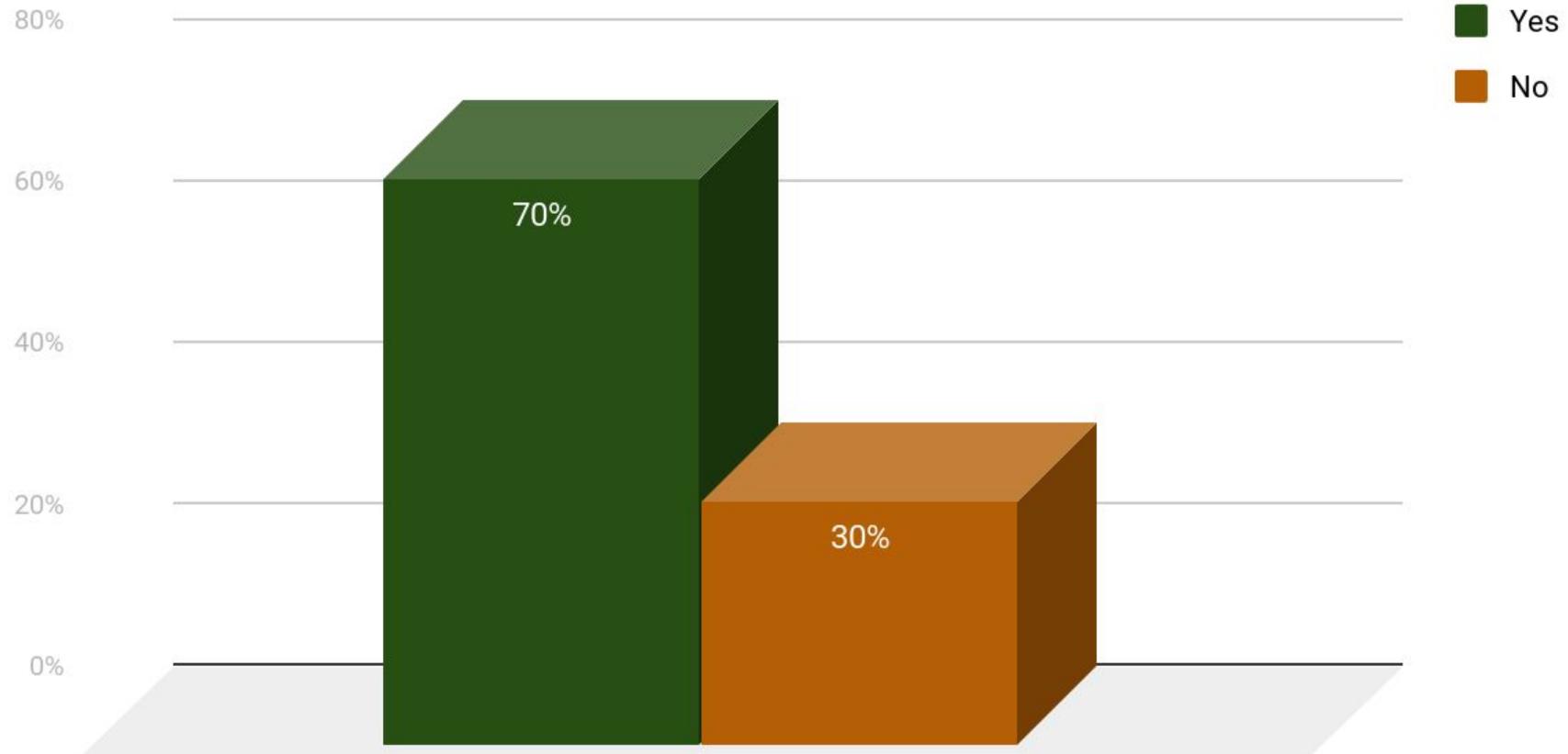
- Universal Masking - Practice wearing masks prior to school.
- Eye protection for all staff.
- Enhancement of air filtering and ventilation
- Regular hand washing / sanitizing
- Increased cleaning protocols
- Six feet of social distancing.
- More frequent in person for younger students who are less likely to spread virus.
More remote for older students.
- Separate cohorts on different days.
- Using large spaces for instruction when possible.
- Outdoor experiences when possible.
- Single direction movement when possible.
- Staggered use of restrooms
- Eating only in small groups or outdoors.
- Using daily screening tools to separate students and staff with symptoms.



Family Return to School Survey

4197 Surveys Received

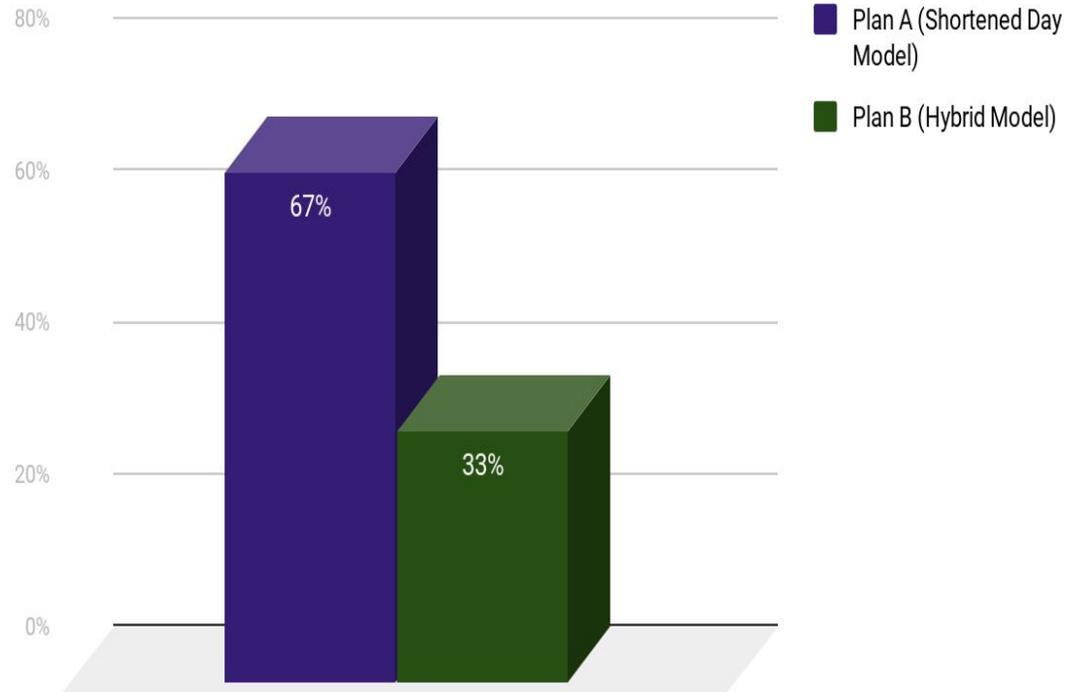
If schools reopen for full, in-person instruction with appropriate safety measures, do you intend to have your child return to school in person in



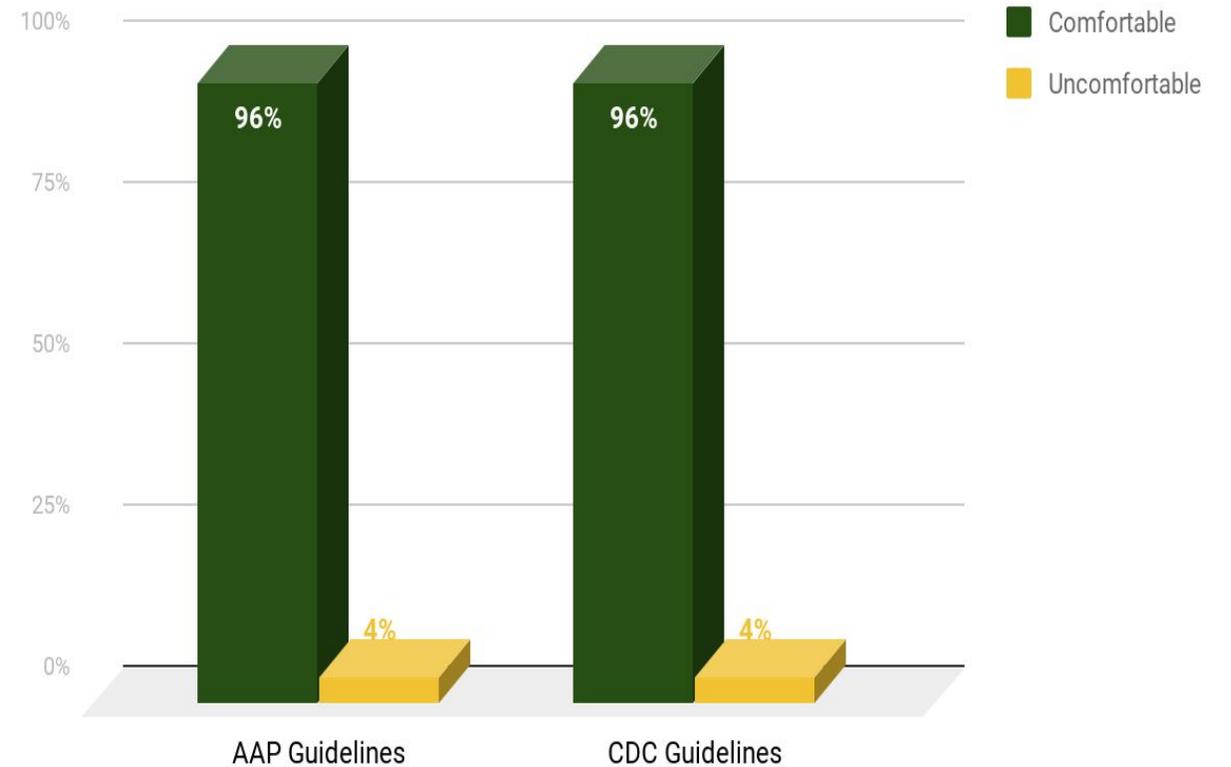
Family Return to School Survey

4197 Surveys Received

Elementary - I would prefer that my child attend school using the following model:



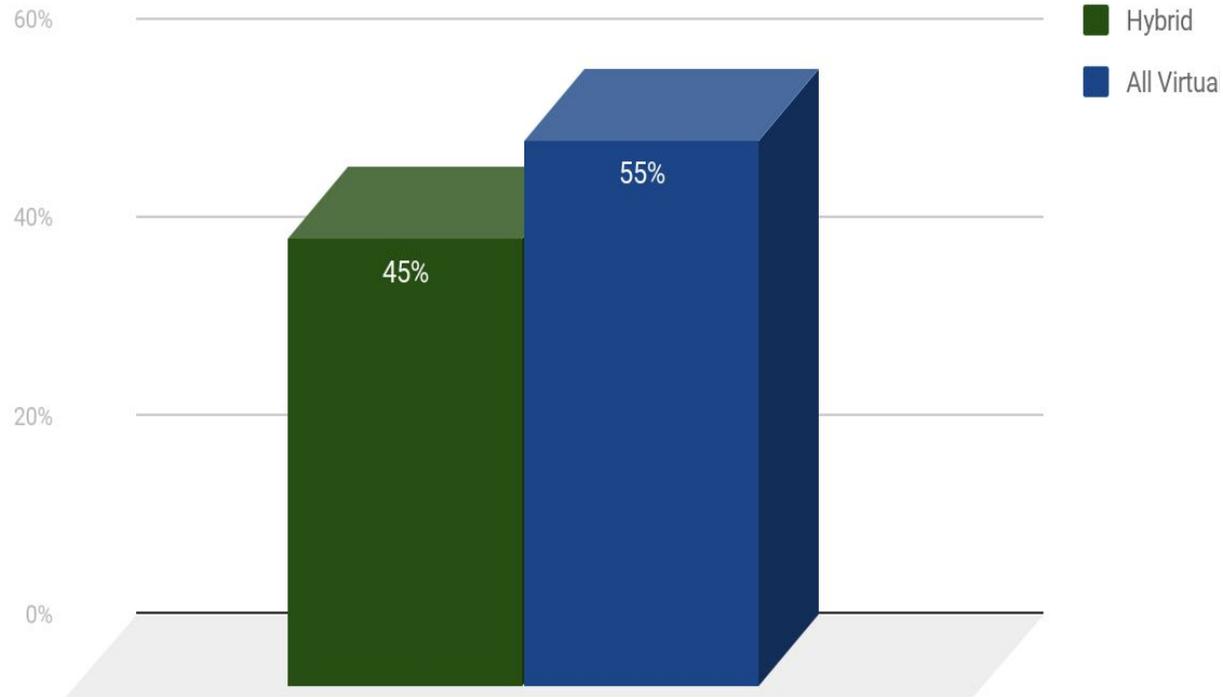
Comfort level with AAP or CDC guidelines for social distancing



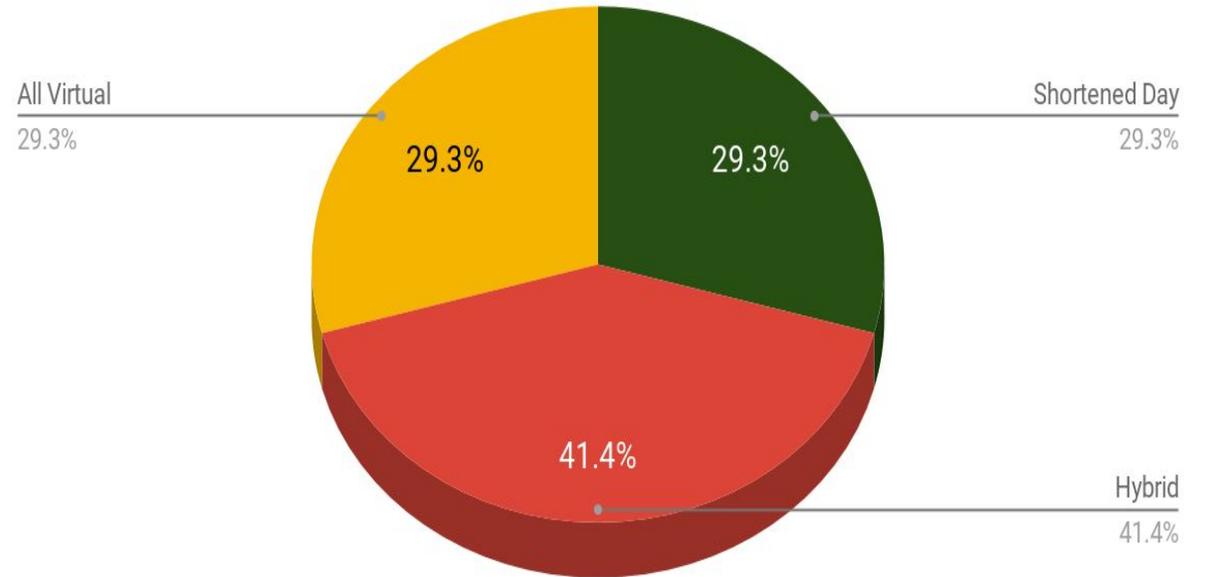
Staff Return to School Survey

720 Surveys Received

MS / HS - What instructional model should schools implement in the fall?



Elementary- What instructional model do you feel schools should implement in the fall?



Our Challenge

FROM CDC GUIDELINES - The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

- **Lowest Risk: Students and teachers engage in virtual-only classes, activities, and events.**
- **More Risk: Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).**
- **Highest Risk: Full-sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.**



August

- Continued work of Committee and subcommittees. Finalizing overall plan with latest medical guidance and survey results.
- Continued review of plan by medical professionals and local health officials.
- Consideration of potential new guidance.
- Continued focus on remote learning plan.
- Detailed planning for professional development.
- Communication of plan to stakeholders / families / staff.
- Preparation of facilities and technology for school opening.





For fall 2020, the Livingston Public Schools will provide an effective and dynamic educational program that empowers all to learn, create, contribute and grow in a healthy and safe environment.

Questions?

