



## **LIVINGSTON BOARD OF EDUCATION VOTING MEETING MINUTES**

Tuesday, November 23, 2021

Executive Session - Hybrid Meeting - 6:45 p.m.

Public Session - Hybrid Meeting at Administration Building – 7:00 p.m.

A **Voting Meeting** of the Livingston Board of Education was held on this date in the large conference room in the Administration Building and via Zoom and Facebook Live. The meeting was called to order at 6:45 p.m. by the Board President, Samantha Messer, who announced that adequate notice of this meeting has been provided by amendment to notice approved at the Board's reorganization meeting on January 4, 2021 and posted at the Board of Education office and communicated to *The Star Ledger*, *West Essex Tribune*, *TAPinto Livingston* and the Livingston Township Clerk.

Mrs. Chirls moved the following:

### **Executive Session**

**Whereas**, the Open Public Meetings Act, N.J.S.A. 10:4-11, permits the Board of Education to meet in closed session to discuss certain matters; now, therefore be it

**Resolved**, that the Livingston Board of Education adjourns to closed session to discuss:

- Personnel

Action may be taken upon return to public session. The full length of the meeting is anticipated to be approximately 15 minutes and be it

**Further Resolved**, the minutes of this closed session be made public when the need for confidentiality no longer exists.

Mrs. Konner seconded the motion.

**ROLL CALL VOTE** - Ayes - Mrs. Chirls, Mrs. Khanna, Mrs. Konner, Ms. Messer  
Nays - None

At 7:05 p.m., Ms. Messer reconvened the public meeting.

Members Present: Pamela Chirls, Seth Cohen, Vineeta Khanna, Ronnie Konner, Samantha Messer and Ethan Hirsch

Also in Attendance: Dr. Matthew Block, Steven Robinson, Lisa Capone-Steiger, Mark Stern, Susan Burman and Joann Goldberg

There were approximately ten members of the public and staff in person and approximately 70 members of the public and staff watching remotely through the webinar and a Facebook Live Stream.

## **Superintendent's Report**

### **1. Assessment Update**

Ms. Danielle Rosenzweig presented the annual report on high school assessment data for the SAT, ACT and AP exams. The full presentation is available on our website.

Ms. Rosenzweig explained there was a decrease in the number of students who took the SAT exam in 2021 due to the lack of testing sites available because of COVID and the fact that colleges are moving towards test optional admissions. Ms. Rosenzweig added that although the testing pool was smaller, our student SAT scores continue to exceed state and national student achievement data.

Ms. Rosenzweig continued that the ACTs also saw a decrease in the number of students who took the exam but our students scored above average compared to the state. The district also provided opportunities for our students to test this past fall. The ACT has not yet released their national scores.

Ms. Rosenzweig then provided the data that 868 LHS students enrolled in one or more AP courses and that 797 students sat for at least one exam. There were a total of 1803 exams taken. Ms. Rosenzweig explained that open access continues to lead to increased numbers in AP classes and sitting for AP tests and that the number of students participating and scoring a 3 or above, and the number of tests scoring a 3 or above, continue to increase.

Mrs. Topylko explained that state testing did not occur over the last two springs so they implemented NJ Start Strong in the fall which was designed to inform our instruction in the course of this coming year. The test is used to gauge a student's understanding of learning standards that were taught the previous year. The state is working off the presumption that every student may need some type of support.

Mrs. Topylko continued that because this is the first year of this assessment, we don't have any comparative data yet and are awaiting more disaggregated data from the state report.

Mrs. Topylko also explained the ACCESS for English Language Learners test scores that were given in the fall to students in K-12. The ACCESS for ELLs test the skills in listening, speaking, reading and writing. Mrs. Topylko continued the data shows that the longer students spend time in our classrooms, they leave us with a strong knowledge of the English language and the ability to function in a general education classroom setting without additional support.

Mr. Cohen asked what role this data will play in the ESSER applications and Mrs. Steiger responded that data teams already reviewed the information from Start Strong and students are already receiving in school support. The ESSER grant will provide after school support.

Mr. Cohen asked what the delineation is between less support, some support and more support and Mrs. Topylko responded we don't have the reports that provide that level of detail yet. Mrs. Steiger added this test does provide us with information that allows us to look at the questions, standards and skills to focus on what an individual student or small group of students need.

Mr. Cohen asked what the profile is of a student who chooses to take the ACT versus the SAT.

Ms. Rosenzweig responded that she and Mrs. Topylko are currently working to see if they can put data into Genesis and extract reports because they have similar questions. Mr. Cohen agreed using predictive analytics can better help students reach the goals they want to achieve.

Mrs. Steiger added this is also a priority for our college counselor.

Ms. Messer added that our AP scores are excellent and SATs are strong so is surprised at only 62% of students meeting the threshold on the ACT and Ms. Rosenzweig agreed they have similar questions and plan to work internally to figure out the reason.

Mrs. Chirls asked how many students participated in the diagnostic test that was given to show whether the SAT or ACT was a better direction for them and Ms. Rosenzweig responded she didn't have that information because it was an HSA fundraiser, not run by the school.

Mrs. Chirls asked how students are being advised how to approach the SAT or ACT and Ms. Rosenzweig responded they discuss and reach those decisions with the college counselor.

Mrs. Khanna expressed that grade 8 math and science scores under NJ Start Strong were worrisome and wondered if we had data to compare, if the pandemic affected the outcome or if it was something else.

Mrs. Topylko responded that this test will provide a useful amount of information for us as we are moving ahead with instruction since it is aligned with the standards and for the first time, they released the questions.

Mrs. Chirls asked if we disaggregated the data for Algebra 1, Geometry and Algebra 2 depending upon what school year students were in and Mrs. Topylko responded she anticipates receiving a report in December that will do that for us. Mrs. Topylko continued we are working to load this information into our student data system so that we can pull reports to assist us.

Mrs. Konner added the only value of an assessment is to use it to inform instruction.

Mrs. Konner asked how we are sharing this information with parents and Mrs. Topylko responded that the data has been shared with the schools and we are waiting for individual score reports to be sent to us in December so we can post them to the Genesis student portal for parents to access.

Mrs. Konner asked what the next steps are after parents see the results.

Mrs. Steiger responded that regardless of the test results going out, students who are identified for intervention or students with IEPs are invited on an ongoing basis into an intervention program through a referral directly to the parent.

Mrs. Konner responded she is interested in seeing the analysis of the drop in the scores this past year and a half and how this information is shared with parents and staff.

Ms. Messer celebrated the students who performed well on the assessments.

Mr. Robinson explained he wants to clear up some misconceptions about the safety of the turf field after a public comment made at the last meeting and an editorial in the town paper.

Mr. Robinson explained there is a great deal of research out there and we have multiple studies that show turf fields are not hazardous to the environment and that there are less injuries sustained on them than on grass fields. Mr. Robinson continued that although the initial costs of a turf field are higher than a grass field, when you take into account the yearly maintenance and

the amount of playable time on a turf field versus a grass field, the cost benefit is not even close.

Dr. Block explained that in response to the feedback about our messaging to the community with respect to our policy about personal devices on our network, a FAQ went out today from our Technology Department. Dr. Block continued that the use of personal devices can compromise our digital security and that we will deploy all the resources we have to support students with this change.

Dr. Block continued that in response to concerns that have been shared, there will be structural changes to the SEPAC committee, an informational brochure has been created and they are working on internal technical and communications issues to make sure SEPAC information is being shared with everyone correctly. The SEPAC committee continues to review their bylaws and Dr. Block thanked the parent reps who are working to strengthen that committee and improve their practices.

Dr. Block explained the calendar is back on the agenda tonight because the days off for teacher's convention were incorrect on the previously approved one.

Dr. Block congratulated everyone involved in the high school play and thanked the schools who participated in food drives to make Thanksgiving special for those in our community. Dr. Block wished everyone a happy and relaxing Thanksgiving.

Mrs. Khanna thanked the SEPAC parent reps for their work and asked if they are being trained by the district or by SPAN.

Mrs. Steiger responded that parent reps can always access SPAN training and that there are many organizations available to train them. Mrs. Steiger added the district does not need to coordinate the training.

Mrs. Khanna asked how these reps are appointed and Mrs. Steiger responded in the bylaws created in 2010, there are two mechanisms, that each building principal provided a rep and each HSA provided a rep.

Mrs. Chirls asked if the committee will reconvene before the end of the year to finalize the bylaws and Mrs. Steiger responded the committee is working on them now and are scheduled to meet at the end of May to finalize them.

Mrs. Chirls asked if they can add additional meetings and Mrs. Steiger responded they can meet as often as they choose.

Mrs. Konner asked if there has been any consideration to have a chair and co-chair that would be parent led.

Mrs. Steiger responded the group is currently having conversations about the structure.

Mrs. Khanna asked that we make sure representation is reflective of our SEPAC community and there is clarity that it is led by parents, not the district.

Mrs. Chirls asked if committee members feel they need training, are there resources the district can provide so they know who to reach out to and Mrs. Steiger responded they already received a guide from New Jersey with how they outreach.

With the changes in technology, Mrs. Konner asked Dr. Block when the District Technology Committee would meet again.

Ms. Messer asked Mr. Hirsch for this student perspective on budget goals. Mr. Hirsch's goals were to add additional staff to the LHS guidance department to handle the increase in mental health issues and the college application process, to add staff to assist with the traffic flow around LHS, to add space to the high school to allow for less students in a class and more one on one time with the teacher, to upgrade the weight machines in the Fitness and Wellness Center and to add Honors level World Language classes to our curriculum.

### **Board Reports**

Mrs. Chirls attended the drama at LHS on Friday and congratulated all on a great production.

Mrs. Chirls asked if there are any upcoming plans under our facilities to enhance the theater program.

Mrs. Chirls attended the LHS HSA meeting and two county meetings for NJSBA this past week.

Mrs. Konner and Mrs. Chirls attended the Curriculum Committee Meeting. Mrs. Konner will provide an in-depth report at the December 7 meeting.

Mrs. Khanna attended the World Language Induction Ceremony and offered congratulations to all 182 inductees.

### **Approval of Minutes**

Mrs. Chirls moved the following:

1. Workshop/Voting Meeting Minutes of October 12, 2021
2. Voting Meeting Minutes of October 19, 2021
3. Public Portion of Executive Session Meeting Minutes of October 27, 2021
4. Workshop/Voting Meeting Minutes of November 9, 2021
5. Public Portion of Executive Session Meeting Minutes of November 11, 2021

Mrs. Khanna seconded the motion.

**ROLL CALL VOTE** - Ayes - Mrs. Chirls, Mr. Cohen (abstain on 10/27/21), Mrs. Khanna,  
Mrs. Konner, Ms. Messer  
Nayes - None

### **Public Input on Agenda Items ~ up to 15 minutes**

Keith Covan-Rodriguez, 17 Dogwood Terrace, read a statement about the dangers of artificial turf materials and their impact on students. Ms. Messer thanked Keith for doing the research and sharing the information and asked that the full statement be sent to her via email.

Mr. Robinson responded that turf fields today are made with different materials such as cork instead of rubber pellets. Mr. Robinson added that we have a cool play system on our field which brings the temperature on the field down significantly from what she mentioned. Mr. Robinson added there is an argument to be made against grass which include emissions from mowers and paint on the field, use of chemicals and pesticides to maintain the field and excessive water utilization.

Nisha Khanna, 112 Shrewsbury Drive, asked how students get screened for dyslexia and advocated for more attention in this area.

Mrs. Steiger explained the universal screening process for all students.

Helen Engel, 53 Wynnewood Road, expressed that the article submitted to the West Essex Tribune was inflammatory, that the primary charge of SEPAC is that they act as an advisory committee and suggested reaching out to SPAN for training.

Jordan Kooper, 40 Tremont Terrace, has an issue with the ban on using personal devices at school because he is visually impaired and needs a device with a larger screen. Mr. Kooper also mentioned Chromebooks are not strong enough to use the software that he uses for editing in AM Wired which makes it difficult to take projects between school and home.

Dr. Block responded we can speak to students individually but need to work through keeping our network and servers safe while being able to provide the tools that work for students and our programs.

Alexander Ioshpa, 50 Ridge Drive, objects to the change that students cannot use personal devices, especially that it is being made in the middle of the school year. Mr. Ioshpa's daughter prefers using her Ipad to the school provided device.

Sofia Calderon, 130 West Hobart Gap Road, expressed concerns over the environmental impacts of a turf field and suggested we put in a natural organic grass field instead of an artificial, synthetic turf field.

Ms. Messer thanked Miss Calderon for providing the board with useful information to consider.

Laura Goren, 8 Tremont Terrace, expressed concern that the timing of the new technology policy at the high school will add undue stress on students. Mrs. Goren asked that we reconsider the plan.

Mike Ramer, 22 Mohawk Drive, thanked Ronnie Konner for her exemplary service and suggested three areas for the board to focus on as budget goals which include a mental health initiative for students, hiring of more guidance counselors and implementing a student data system to track student performance over time.

Robin Levine, 12 Clover Lane, echoed Laura Goren's concerns about the timing of the new technology policy and expressed concern about the devices students are being given to use.

## **RECOMMENDATIONS FOR APPROVAL**

### **PROGRAM/CURRICULUM**

Mrs. Chirls moved the following:

#### **1.1 Student Teachers**

**Resolved**, that the Livingston Board of Education approves the student teachers as shown on ***Attachment A***.

Mr. Cohen seconded the motion.

**ROLL CALL VOTE** - Ayes - Mrs. Chirls, Mr. Cohen, Mrs. Khanna, Mrs. Konner, Ms. Messer  
Nayes - None

### **STUDENT SERVICES**

There was no motion.

**BUSINESS**

Mrs. Konner moved the following:

**3.1 Payment of Bills**

**Whereas**, the Board Secretary has audited certain vendor claims as required by N.J.S.A. 18A:19-2 and Board Policy 6470 and presented them to the Livingston Board of Education with the recommendation they be paid, now therefore be it

**Resolved**, that the Livingston Board of Education approves the payment of the following bills in the amounts listed and attach a complete copy of these bills to the minutes of this meeting.

<b>Fund</b>	<b>Name</b>	<b>Amount</b>
10&11	Regular	2,482,754.98
12	Regular	21,253.88
20	Regular	232,801.55
60	Cafeteria	437.40
	<b>TOTAL</b>	<b><u>\$2,737,247.81</u></b>

Regular Checks	93737-94371	2,736,810.41
Cafeteria	1347-1352	437.40
	<b>TOTAL</b>	<b><u>\$2,737,247.81</u></b>

**3.2 Board Secretary Report – September 2021**

**Whereas**, the Livingston Board of Education has received the Report of the Board Secretary for September 30, 2021, consisting of:

- 1) Interim Balance Sheets
- 2) Interim Statements Comparing Budgeted Revenue with Actual to Date and Appropriations with Expenditures and Encumbrances to Date
- 3) Schedule of Revenues - Actual Compared with Estimated
- 4) Statement of Appropriations Compared with Expenditures and encumbrances, and

**Whereas**, the Livingston Board of Education has received the report of the Treasurer for September 30, 2021, which report is in agreement with the Report of the Board Secretary, and

**Whereas**, these reports show the following balances on the date indicated:

	Cash Balance	Appropriation Balance	Fund Balance
(10) General Current Exp. Fund	18,293,343		
(11) Current Expense		27,160,801	11,830,280
(12) Capital Outlay		673,811	4,389,775
(20) Special Revenue Fund	5,725		
(30) Capital Projects Fund	4,542,536		
(40) Debt Service Fund	1,497,241		
Total:	24,338,845	27,834,612	16,220,055

**Whereas**, pursuant to N.J.A.C. 6:20-212(d), the Board Secretary has certified that as of September 30, 2021, no budgetary line item account has obligations and payments contractual orders which in total exceed the amount appropriated by the district board of education pursuant to N.J.S.A. 18A:22-8, 18A:22-8.1, now therefore be it

**Resolved**, the Livingston Board of Education accepts the above referenced reports and certification and directs that they be made part of this resolution by reference, and be it

**Further Resolved**, the Livingston Board of Education certifies that, after review of the Secretary’s monthly financial report (appropriations section) and upon consultation with the appropriate district officials, to the best of its knowledge no major account or fund has been over-expended in violation of N.J.A.C.6:20-2.13(d) and that sufficient funds are available to meet the district’s financial obligations for the remainder of the fiscal year.

**3.3 Conferences and Overnight Trips**

**Resolved**, that the Livingston Board of Education approves the virtual conferences as shown on **Attachment B**.

**3.4 Field Trips**

**Resolved**, that the Livingston Board of Education approves the field trips as shown on **Attachment C**.

**3.5 CJ PRIDE Shared Services Agreement**

**Resolved**, that the Livingston Board of Education approves the agreement with Central Jersey Program for Recruitment of Diverse Educators (“CJ PRIDE”) for the 2021-2022 school year.

**3.6 Parental Contract for Student Transportation**

**Resolved**, that the Livingston Board of Education approves the parental contract for student transportation for student #221974 from November 1, 2021 to June 30, 2022 at a cost not to exceed \$1,952.28.

**3.7 Approval of ESSER Grant III**

**Resolved**, that the Livingston Board of Education approves the submission of the grant and acceptance of the funds for American Rescue Plan Elementary and Secondary School Emergency Relief Grant as follows:

ARP ESSER III	\$941,405
Accelerated Learning, Coaching and Educator Support Grant	\$496,713
Evidence Based Summer Learning and Enrichment Activity Grant	\$40,000
Evidence Based Comprehensive Beyond School Day Activities Grant	\$40,000
NJ Tiered System of Supports (NJTSS) Mental Health Support Staffing	\$45,000

### **3.8 Academic Calendar Revision - 2022-2023**

**Revised**, that the Livingston Board of Education approves the revision to the 2022-2023 academic calendar to correct the dates of the NJEA Convention as shown on **Attachment D**.

### **3.9 Policies and Regulations**

**Resolved**, that the Livingston Board of Education approves the following Policies and Regulations for first reading:

#### **Administration**

Policy #1648.13 - School Employee Vaccination Requirements (M) (new to district)  
Policy #1648.14 - Safety Plan for Healthcare Settings in School Buildings - COVID 19 (M) (new to district)

#### **Program**

Policy #2422 - Comprehensive Health & Physical Education (M) (with revisions)  
Policy #2425 - Emergency Virtual or Remote Instruction Program (M) (New to District)  
Policy #2467 - Surrogate Parents and Resource Family Parents (M) (with revisions)

#### **Support Staff**

Policy #4146 - Nonrenewal of Nontenured Support Staff Member (with revisions)

#### **Finance**

Policy #6471 - School District Travel (M) (with revisions)  
Regulation #6471 - School District Travel (M) (with revisions)

Mrs. Khanna seconded the motion.

**ROLL CALL VOTE** - Ayes - Mrs. Chirls (abstain check #s: 93976, 93982, 94113, 94116),  
Mr. Cohen, Mrs. Khanna, Mrs. Konner, Ms. Messer  
Nayes - None

### **PERSONNEL**

Mrs. Konner moved the following:

#### **4.1 Resignations**

**Resolved**, that the Livingston Board of Education accepts the resignations of:

<b>Name</b>	<b>Position</b>	<b>Reason</b>	<b>Location</b>	<b>Last Day of Employment</b>
<i>Dr. Leon Alirangues</i>	Teacher of English	Retirement	MPMS	June 30, 2022
<i>Cassandra Szeles</i>	Teacher of Health & PE	Resignation	LHS	November 22, 2021
<i>Tanya Lopez-Gonzalez</i>	Director of C&I	Resignation	CO	January 11, 2022 or earlier if responsibilities are completed.
<i>Kimberly Withers</i>	TOSD	Resignation	MPE	December 17, 2021

<i>Sarah Orr</i>	TOSD	Resignation	MPE	December 23, 2021
<i>Mindy Pritikin</i>	Instructional Aide	Resignation	BHE	November 22, 2021
<i>Matthew Gervasio</i>	ABA Discrete Trial TA	Resignation	BHE	November 17, 2021
<i>Allison Sommer</i>	Instructional Aide	Resignation	BHE	November 3, 2021

\*as amended from a previous agenda

#### 4.2 Leaves of Absences

**Resolved**, that the Livingston Board of Education approves the leaves of absences of:

<b>Name</b>	<b>Location</b>	<b>Position</b>	<b>LOA w/pay and benefits</b>	<b>LOA w/o pay, but with benefits (if applicable)</b>	<b>Extended LOA w/o pay or benefits</b>	<b>Return Date</b>
<i>Maureen Tavis</i>	Collins	Elementary School Teacher	1/3/2022-2/25/2022	2/28/2022-5/27/2022**	5/30/2022-6/30/2023	9/1/2023
<i>Melissa Rosario</i>	RHE	Kdg. Teacher	3/15/2022-5/24/2022	5/25/2022-10/25/2022**	NA	10/26/2022
<i>Priti Peklo</i>	LHS	Teacher of Math	2/28/2022-4/22/2022	NA	4/25/2022-1/27/2023	1/30/2023
<i>William Peklo</i>	LHS	TOSD	3/14/2022-4/22/2022	4/25/2022-5/30/2022**	NA	5/31/2022
<i>Briana Moghadamniya</i>	HMS	Teacher of English	NA	NA	3/1/2022-6/30/2022	8/30/2022
<i>Kathryn Picardo</i>	LHS	Teacher of Social Studies	NA		1/3/2022-6/30/2022	8/30/2022
<i>Jenna McCarthy</i>	LHS	Teacher of Biology	3/21/2022-5/13/2022	5/16/2022-10/11/2022**	10/12/2022-10/14/2022	10/17/2022
<i>Gianna Goeller</i>	MPE	Reading Specialist	3/1/2022-5/11/2022	5/12/2022-6/30/2022**	NA	8/30/2022
<i>Carly Haggerty</i>	BHE	TOSD	4/12/2022-5/23/2022	5/24/2022-6/30/2022**	NA	8/30/2022
<i>Johanna Frye</i>	LHS	Teacher of Biology	4/4/2022-6/3/2022	6/6/2022-10/28/2022**	NA	10/31/2022
<i>Clare Klee*</i>	HMS	Teacher of English	8/30/2021-12/31/2021	NA	NA	NA
<i>Jeanne Ziobro*</i>	LHS	Teacher of Tech Ed	9/20/2021-10/18/2021 (.5)	10/18/2021 (.5)-11/1/2021**	NA	11/2/2021
<i>Meghan Callahan*</i>	Harrison	Kdg. Teacher	11/18/2021-12/6/2021	NA	12/7/2021-12/31/2021	1/3/2022
<i>Lisa Garamella*</i>	Hillside	School Nurse	NA	9/23/2021-9/28/2021; 9/30/2021-	NA	12/20/2021

				10/5/2021; & 10/14/2021; 11/29/2021 & 12/3/2021 - 12/17/2021**		
<i>Kristin Santos*</i>	BHE	TOSD	2/1/2021- 4/29/2021	4/30/2021- 9/24/2021**	9/27/2021- 11/12/2021	11/15/2021
<i>Deborah Faber*</i>	Harrison	Elementary School Teacher	09/09/2021- 11/5/2021 & 11/8/2021- 12/6/2021* *	12/7/2021- 2/3/2022**	2/4/2022 -4/29/2022	5/2/2022
<i>Stephanie Crosby*</i>	Collins	Reading Interventionist	10/19/2021- 11/30/2021	12/1/2021- 3/9/2022**	3/10/2022- 4/8/2022	4/11/2022
<i>Nicole Carangelo*</i>	RHE	Elementary School Teacher	4/22/2021- 6/24/2021	8/30/2021- 11/22/2021**	11/23/2021- 11/19/2021	11/22/2021
<i>Ann DeFazio*</i>	LHS	Teacher of Biology	11/11/2021- 12/14/2021	12/15/2021- 1/21/2022- & 1/24/2022- 4/29/2022**	NA	5/2/2022
<i>Michelle Augliera*</i>	LHS	Teacher of Envi. Science	10/14/2021- 11/26/2021	11/29/2021- 2/11/2022**	NA	2/14/2022

\*as amended from a previous agenda

\*\*Designates time counted toward NJFLA/FMLA

### 4.3 Appointments

**Resolved**, that the Livingston Board of Education approves the applications indicated below (\*) for emergent hiring for the following appointments under the requirements of N.J.S.A. 18A:16-1 et. seq., N.J.S.A. 18A:39.17 et. seq.; N.J.S.A. 18A:6-4.13 et. seq. All appointments are contingent upon reference checks in accordance with P.L. 2018, c.5.

Name	Location	Title	Tenure Track/LOA or LT Replacement	Replacing	Guide	Step	Salary	Effective Date
<i>Danielle Kelly</i>	MPE	TOSD	Leave Replacement	T. DePrecker	MA+16	1	\$65,370 (prorated)	12/1/2021
<i>Alyssa Ratner</i>	Hillside/ MPMS	TOSD	Leave Replacement	E. Yersak/ L. Gordon	BA	1-2	\$54,550 (prorated)	8/30/2021- 11/3/2021 & 11/8/2021- 6/30/2022
<i>Alecia Ellis</i>	District	Nurse	NA	P. Tseng	NCSN	7	\$73,702 (prorated)	12/13/2021
<i>Michele Mattia*</i>	HMS	Teacher of English	Leave Replacement	J. Mirsky	BA	1-2	\$54,550 (prorated)	12/13/2021
<i>Jouvens Celestin</i>	Technology	PT IT Support Specialist	NA	NA	NA	NA	\$15.00/hr	11/10/2021

\*as amended from a previous agenda

**Resolved**, that the Livingston Board of Education approves the appointment of the ABA Discrete Trial TA's and Instructional Aides as listed on **Attachment E**.

**4.4 Transfers**

**Resolved**, that the Livingston Board of Education approves the transfers as listed on **Attachment F**.

**4.5 Substitutes**

**Resolved**, that the Livingston Board of Education approves the following rates for substitutes, effective and retroactive to November 15, 2021:

- substitutes - \$125/day
- substitutes who retired from LPS - \$135/day
- substitute nurses - \$250/day

**Resolved**, that the Livingston Board of Education approves the appointment of the individuals listed below to serve as substitutes on an as-needed basis for the 2021-2022 school year:

**Teachers**

*Caroline Flood*  
*Julie Sur*  
*Julia Ono*

**Secretarial**

*Taylor Barrett (\$15.50/hr)*  
*Marcy Dakss (\$15.50/hr)*

**Resolved**, that the Livingston Board of Education approves the appointment of the individual(s) listed below to serve as long-term substitutes as reflected below:

<b>Name</b>	<b>Location</b>	<b>Title</b>	<b>Leave Replacement or Long Term Sub</b>	<b>Replacing</b>	<b>Salary</b>	<b>Effective Date</b>
<i>Marilyn Elman</i>	RHE	Teacher of Spanish	Long Term Sub	L. Martes	\$273/day	3/7/2022-5/27/2022
<i>Allison Sommer*</i>	BHE	Elementary School Teacher	Long Term Sub	S. Velardi	difference between salary and \$273/day	8/30/2021-11/3/2021
<i>Heidi Slurzburg</i>	BHE	Elementary School Teacher	Long Term Sub	K. Santos	difference between salary and \$273/day	10/25/2021-11/15/2021

*\*as amended from previous agenda*

**Resolved**, that the Livingston Board of Education approves the individuals listed on **Attachment G** as certified substitutes. These individuals are currently employed by the District. In the event these individuals are called upon to serve as a substitute, they will be compensated an additional \$50/day (\$10/period) for that assignment.

**4.6 Stipends**

**Resolved**, that the Livingston Board of Education approves the individuals on **Attachment H** for District stipends for the Livingston Public Schools for the 2021-2022 school year in accordance with the contract between the LBOE and the LEA.

**Resolved**, that the Livingston Board of Education approves the individuals on **Attachment I** for co-curricular stipends at Livingston High School for the 2021-2022 school year in accordance with the contract between the LBOE and the LEA.

**Resolved**, that the Livingston Board of Education approves the individuals on **Attachment J** for athletic stipends at Livingston High School for the 2021-2022 school year in accordance with the contract between the LBOE and the LEA.

**Resolved**, that the Livingston Board of Education approves the individuals on **Attachment K** for co-curricular stipends at Heritage Middle School for the 2021-2022 school year in accordance with the contract between the LBOE and the LEA.

**Resolved**, that the Livingston Board of Education approves the individuals on **Attachment L** for co-curricular stipends at the elementary schools for the 2021-2022 school year in accordance with the contract between the LBOE and the LEA.

**Resolved**, that the Livingston Board of Education approves the individuals on **Attachment M** for co-curricular stipends at Mt. Pleasant Middle School for the 2021-2022 school year in accordance with the contract between the LBOE and the LEA.

#### **4.7 Extra Work Pay**

**Resolved**, that the Livingston Board of Education approves the following payments as listed on **Attachment N** for work performed.

**Resolved**, that the Livingston Board of Education authorizes *Lloyd Hamilton* to be paid in accordance with Article X, Section II.A. of the contract from July 1, 2021 through November 12, 2021 for assuming the role of Head Custodian at Livingston High School.

**Resolved**, that the Livingston Board of Education authorizes *Daison Scott* to be paid in accordance with Article X, Section II.A. of the contract from September 1, 2021 through November 12, 2021 for assuming the role of Night Supervisor at Livingston High School.

#### **4.8 Proctors for COVID testing**

**Resolved**, that the Livingston Board of Education approves the appointment of the following individuals to serve as proctors for the weekly Covid testing being performed by Back-to-Work Solutions at the rate of \$25.00 per hour for the 2021/2022 academic year:

*Lucia Ammerata*  
*Marianne Cullen*  
*Melissa Gromek*  
*Debbie Ottaiano*

**Resolved**, that the Livingston Board of Education approves *Andrew Greenberg* and *Jenna Graub* to perform clerical work for the student services department as pre-approved by the Assistant Superintendent. These individuals will be asked to perform these assignments after their regularly scheduled work hours and be compensated at the rate of \$20/hour.

#### **4.9 Extra Period Assignments**

**Resolved**, that the Livingston Board of Education approves the individuals listed on **Attachment O** for extra period assignments during the 2021-2022 school year.

#### **4.10 Summer Work**

**Resolved**, that the Livingston Board of Education approves the individual on **Attachment P** to participate in summer curriculum writing during the summer of 2021 at the approved rate.

**Resolved**, that the Livingston Board of Education approves the individuals listed on **Attachment Q** to be paid for work performed over the summer of 2021 related to *Counseling Connections* events. School counselors, who are performing this work under their certification, will be paid their per diem rate. Participating teachers will be approved and paid at the negotiated curriculum writing rate. All participants will be paid upon submission of a Payroll Voucher.

**Resolved**, that the Livingston Board of Education approves the team leaders on **Attachment R** to work up to six hours over the summer of 2021. Individuals will be compensated at the hourly rate approved for curriculum writing.

#### **4.11 Memorandum of Understanding**

**Resolved**, that the LBOE and the LEA enter into a Memorandum of Understanding between the parties regarding afterschool activities and supervision dated November 23, 2021, retroactive to November 1, 2021.

Mr. Cohen seconded the motion.

**ROLL CALL VOTE** - Ayes - Mrs. Chirls, Mr. Cohen, Mrs. Khanna, Mrs. Konner, Ms. Messer  
Nayes - None

#### **MISCELLANEOUS**

Mr. Cohen moved the following:

##### **5.1 HIB Report**

**Resolved**, that the Livingston Board of Education accepts the findings of HIB cases.

##### **5.2 Suspension Report**

**Resolved**, that the Livingston Board of Education approves the Suspension Report for the months of September and October.

Mrs. Khanna seconded the motion.

**ROLL CALL VOTE** - Ayes - Mrs. Chirls, Mr. Cohen, Mrs. Khanna, Mrs. Konner, Ms. Messer  
Nayes - None

#### **Public Comment ~ up to 15 minutes**

Bobby Harrell, 61 Livingston Avenue, stated that district provided computers cause a lot of issues and challenges for teachers and students. Mr. Harrell expressed the level of homework has grown worse, there needs to be a balance, and he is concerned how the stress and fatigue will affect the health of his child. Mr. Harrell stated a concern that information shared with parents is not also provided to students.

Jordan Kooper, 40 Tremont Terrace, stated he thinks students benefit greatly from the pilot Lancer Time program at the high school.

Alyse Heilpern, 4 Highland Drive, finds school information is given to parents and students on different platforms which can be frustrating. Mrs. Heilpern stated she is a SEPAC rep and in speaking with other reps, was told that when they were asked to be on SEPAC, they didn't really understand their role. The reps thought they would be answering questions for parents and help those new to IEPs navigate the system. Mrs. Heilpern asked what inaccuracies were listed in the newspaper.

Mike Ramer, 22 Mohawk Drive, suggested we create an online individual student development plan system to collect both qualitative and quantitative data for each student K-12 in a Naviance like platform.

### **Old Business**

Mrs. Chirls asked about the status of putting the mental health advisory committee in place as part of the Strategic Plan.

Dr. Block responded he is fully committed to having them as part of the plan and that now that they are past the first, introductory meeting, we can see where the advisory committees will fit in.

Mrs. Khanna stated she enjoyed reading the slides shared by Michelle Bent through her recent NJSPRA workshop.

### **New Business**

There was no new business.

### **ADJOURNMENT**

At 9:05 p.m., Mr. Cohen made a motion to adjourn the meeting.

Mrs. Khanna seconded the motion.

Vote all in favor.

**Respectfully submitted,**

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**Steven K. Robinson**  
**Board Secretary**