



Welcome to Special
Education at
Mount Pleasant Middle
School!



Hello!

We work closely with the **MPM Principal Bronawyn O'Leary**, **School Counselors**, and both **Directors of Special Education** to ensure a smooth transition!

Your Child Study Team and Case Managers



Francesca
Mattioli

Learning Disabilities
Teacher-Consultant

Khayani Reese
School Social
Worker

We Are Here For You!

Case Management

- Annual Reviews
- Triennial Evaluations
- Ensure Fidelity of IEPs
- Coordinate Transitions
- Liaisons Between Home and School
- ...Problem Solvers, and More!



Our Classes

We Offer a
Continuum of
Services

Services are
based on your
child's own
unique needs,
and are indicated
in their IEPs

Some Reminders...

- The increase in workload (including homework)
- Students receive modifications/accommodations in all classes
- Encourage your child to advocate for themselves
- Progress Reports on IEP Goals/Objectives are uploaded 4 times a year (same time as report cards)
- No Parent/Teacher Conferences

What's Going On?

- 9 Classes change every 42 minutes
- Related Services occur during non-academic classes, *or* are integrated into classrooms
- Enrichment Class!
 - Silent Reading, Teacher Help, Makerspace, Therapies, Orchestra/Chorus, Homework, & Middle School Healthy Habits (offered to ALL students marking period 1 only)
- Schedules do not rotate! :)
- Craft of Language and World Language
(depending on your child's program)
- Physical Education and Health
- Teacher webpages (Schoology) and laptops for all!

- 5 Cycle Classes
 - Music
 - Integrated Business Applications
 - Technology
 - Game Design
 - Art



What is Craft of Language?

- The Craft of Language course is founded on the belief that the acquisition of writing skills should be attainable for all students regardless of language barriers and cultural or socioeconomic backgrounds. Therefore, practitioners' methodologies include both explicit instruction and opportunities for exploration and inquiry.
- The course focuses on teaching students how to compose poetry, narratives, and op-eds by engaging in the writing process. Through this process students learn how to analyze high-quality and high-interest mentor texts in order to apply the text features, structures, and craft moves—word choice, figurative language, syntax, and punctuation—to their own writing process. It provides students with strategies for reading like a writer and writing like a reader, a process that will guide them throughout their journey as writers.
- Students receive modifications/accommodations in this class. The COL teachers often collaborate with their students' ELA teachers.

Teach organizational skills.
Color-code materials!
Ex: Math folder/notebook is red, Science is blue, etc...

Emerging
Independence:
Teach them to
self-advocate, but
help them along
the way

Provide
emotional and
verbal praise

But What Can I Do?

Value effort, not just grades

Check
Genesis,
Schoolology,
and emails
often!

Encourage children to reach
out for help. Teacher emails =
first initial+last name
@livingston.org
(Ex: Jane Smith =
jsmith@livingston.org)

Two Binders:
AM and PM

Support children
to formulate
questions to
their teachers if
they need help
or clarification

Connect With Us At:

Case Managers:

Khayani Reese
Francesca Mattioli

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fmattioli@livingston.org

Principal:

Bronawyn O'Leary boleary@livingston.org

Director of Special Education and Related Services:
TBD

