



**Livingston**  
PUBLIC SCHOOLS

# GT Program Plan

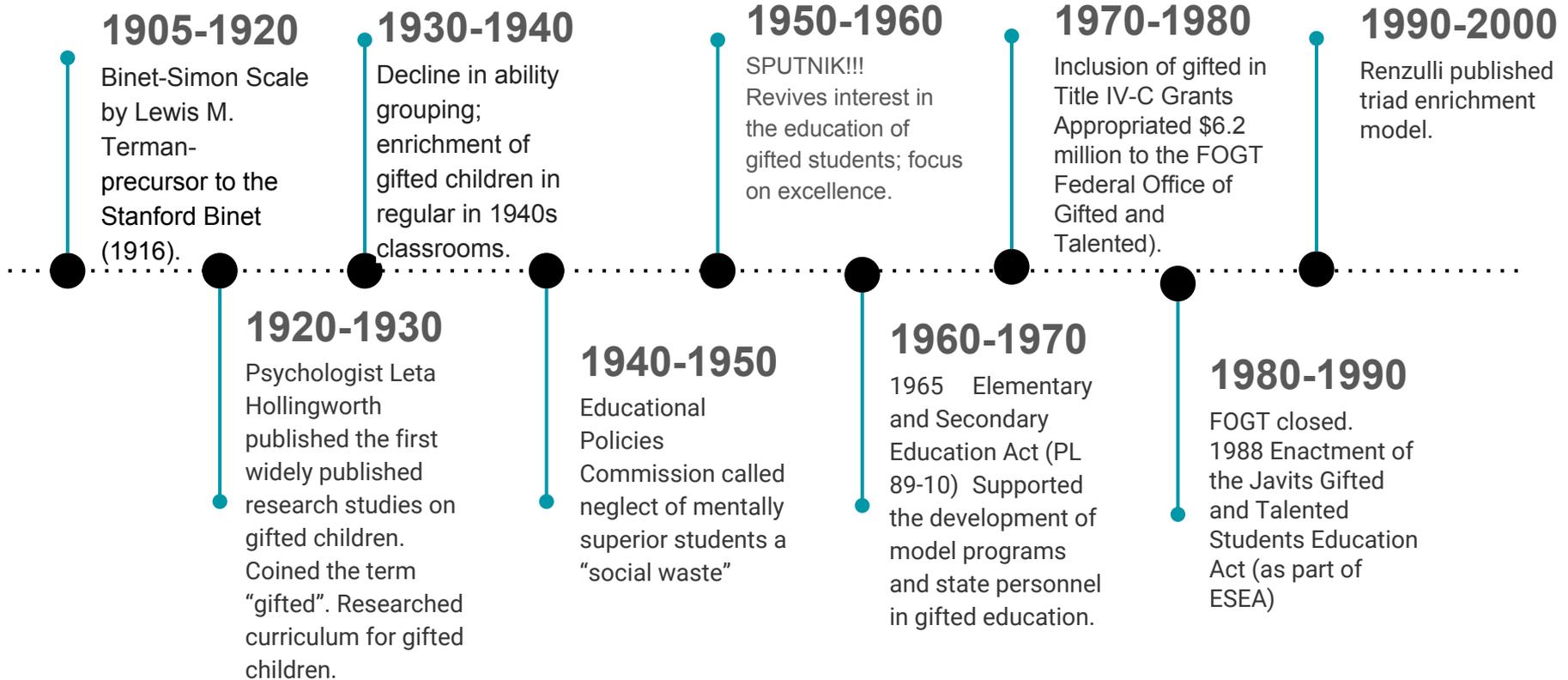
2018-2019



June 18, 2018

*Dorian Gemellaro, Ed.D.*

# A Brief History of Gifted Education



# Current Trends in GT



*“Differentiated classrooms in which students receive instruction tailored to their needs on a day-by-day, subject-by-subject basis would eliminate the classroom problems that afflict students currently placed in gifted programs without having to label students as gifted or (implicitly) ungifted and placing the former in enrichment programs...”*

# Gifted Programs



According to National Association for Gifted Children, there are three major responsibilities of Gifted Programs (<http://www.nagc.org>)

- Provide pathways to accelerate standards-based instruction for gifted learners.
- Provide examples of differentiated task demands to address specific standards.
- Create interdisciplinary product demands to elevate learning for gifted students and to efficiently address multiple standards at once.

# NJ Administrative Code 6A:8-3.1

- Defines students who are gifted and talented as those students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers in the local district

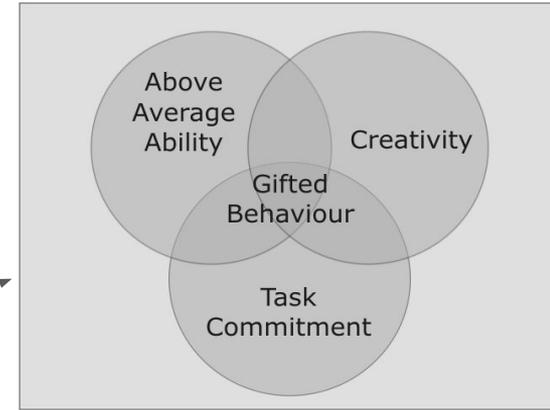
*and*

- *Who require modification of their educational program if they are to achieve in accordance with their capabilities*

- No established state-level criteria for identifying students who are gifted
- Local school districts must use multiple measures to identify students
- Multiple measures can vary from achievement test scores; grades; student performance or products; intelligence testing; and parent, student, and/or teacher recommendation.
- Related to the programs and services offered (e.g., using math achievement to identify students for a math program).

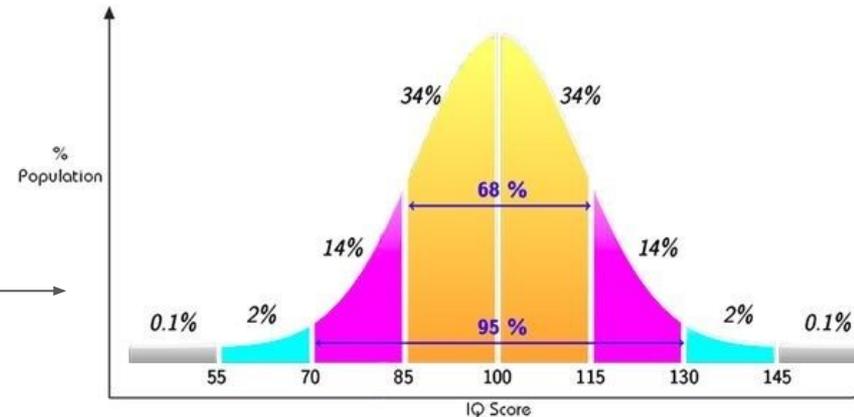
# Defining Giftedness

- National Association for Gifted Children (NAGC): Children are gifted when their ability is **significantly** above the norm for their age.



- Renzulli's Three-Ring Concept of Giftedness
- Borland advocated for having gifted education without gifted kids
- Academic Giftedness as per Intelligence Quotient

IQ Score Distribution



# What does the content-specific enrichment look like?

## Classroom Based

- Differentiated curriculum
- Hardest first approach (compacting)
- Flexible subject-specific ability groupings within the classroom
- Math acceleration in the middle school (done currently)
- Extension/Enrichment activities
- Modified Assignments
- GT Teacher works with group

## Independent with GT Teacher

- Independent research project
- Extension/Enrichment activities



# Personalized Learning Proposals / Schoolwide Enrichment

**Personal Learning Plan Template**  
Name \_\_\_\_\_  
Date \_\_\_\_\_

**What is my driving question? What is the question that will drive my inquiry?**  
(Pick something that is personally compelling, something that matters to you.)

**How will I pursue answers to this question?**  
(Using a variety of resources, readings, field trips, experiments, observations, review of research, research, personal learning, online research, etc.)

Selecting a Topic	Organizing a Topic	Asking Questions	Using a Variety of Resources	Collecting Information	Developing a Product	Presenting a Product	Evaluating a Product
Elle Cliff Ruben	Olivia	Taylor	Maria	Alexia Alex Jacob	Sarah Odina		

Figure 4. Class chart of progress through independent study steps.

Skill	Resources Used (Expert Interviews, Surveys, Books, Journals, Media, Newspapers, Historical Documents, Interviews, Other)	Conference
Topic Selection: Evaluate topic		
Organization: Use problems and solutions		
Questions: Use Most Thinking to examine problems		
Method: Examine Improvement (Action Research)		
Method: Reliability of instrument		
Collect Information: Summarize notes		
Product		
Presentation		
Self-Evaluation of Action Research		
Self-Evaluation of Product		

Figure 5. Individual skill record form example.

**"SPECIAL PROJECT"**

Individual research project for extension purposes

and know a lot about, or a topic you are interested in more about ...

motor bikes, planets, tigers, bones & muscles of the body, world, a famous person, building a new house

country

for without a genuine interest in the topic, they are not

nal project. This can change as you are aiming to do ...

nt presentation, a book or a radio show interview), working model.



- 3-2-1 Quizbowl
- Academically Speaking
- Essex Tech Day
- Forensics (Public Speaking)
- Law Fair/Law Adventure (Mock Trial)
- Playwriting Competition
- Philosophy
- Stock Market Game
- Team Chess
- 24 Challenge
- K'Nex Invention

# Three Year Rollout for Program Changes

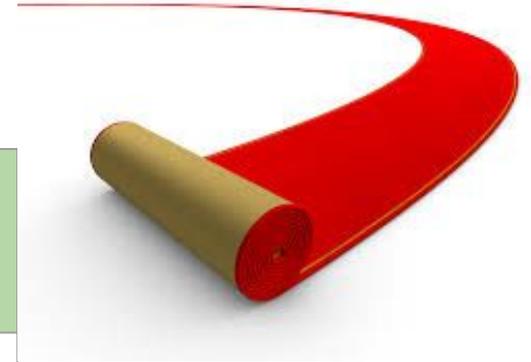
Year	Grades Affected
2018-2019	K-5
2019-2020	6
2020-2021	7,8



***Identification  
Process changes  
will be effective  
9/2018 for all grade  
levels.***

# Long Term Planning- Curriculum Compacting Turnkey

Year	Grades Affected
2021-2022	K-5
2022-2023	6
2023-2024	7, 8



GT Teachers  
turnkey compacting  
model to classroom  
teachers.