

# Exiting PRIDE: Now What?

Navigating The Process Together



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# The First Steps of the Process: Reevaluation Planning Meeting

“Preschool Student with a Disability” is a disability category that ends when a child exits preschool; therefore, a reevaluation is necessary to determine if your child continues to meet the criteria for eligibility in one of the school-aged disability categories.

The reevaluation process is led by the student’s home school case manager. Your case manager from BHE will coordinate with your home school case manager to schedule a reevaluation planning meeting and will be a member of the CST.



## The First Steps of the Process: Reevaluation Planning Meeting continued...

Reevaluation planning meetings can occur anytime in the last year of preschool. Therefore, your reevaluation planning or eligibility meeting may or may not occur with the annual review meeting.

At the reevaluation planning meeting, the CST will first answer the question if testing is warranted at this time. If so, you will be presented with areas for which the team would like to test your child. This information will assist in determining future eligibility for Special Education and Related Services.



# Reevaluation Planning Meeting - Timelines for Reevaluation

Once a parent signs consent to evaluate, the reevaluation will take place within 60 days.

Testing will be arranged by your home school case manager and the evaluators.

Testing will occur at BHE in consultation with your BHE case manager and will be scheduled through your child's teacher.

Parents will receive all reports in the mail at least 10 days prior to the eligibility meeting, to review them before your meeting.



# Reevaluation Eligibility Meeting

The location of the eligibility meeting will be determined by the reevaluating case manager in consultation with you.

The first part of the meeting will allow the evaluating members of the team to review the evaluations and answer any questions you may have.

The IEP team consists of you (the parents), Child Study Team members, related service providers, teachers, and administrators if appropriate.



# Disability Categories

After a review of these results, the team will discuss whether the student is found eligible for Special Education and Related Services under one of the additional 13 disability categories.

## **The 13 School-Age Disability Categories are:**

Auditory Impairment

Autism

Communication Impairment

Deaf/Blindness

Emotional Regulation Impairment

Intellectual Disability

Multiple Disabilities

Orthopedic Impairment

Other Health Impairment

Social Maladjustment

Specific Learning Disability

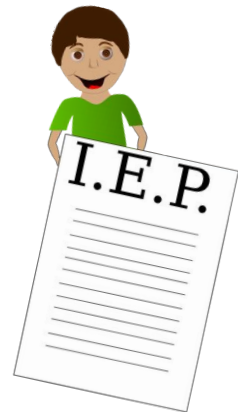
Traumatic Brain Injury

Visual Impairment

# Eligibility Meeting - Programming

If your child is determined eligible, an eligibility category will be established, and an **Individualized Education Program** will be provided with appropriate programming.

The case manager will present the rationale for the program selection. The program will be determined based on recent evaluations, observations of the student and teacher input. If related services are warranted, the therapists will present the goals and objectives that will be targeted.



# Eligibility Meeting continued . . .

Following the meeting, you have 15 days to consider the IEP.

- If you are in agreement, you can sign the IEP at the meeting;
- If you choose to take it home to review, you can sign and return anytime up to 15 days from the meeting date;
- If you do not sign the IEP, then it will go into effect in 15 days.
- If you are not in agreement with the IEP, you will have 15 days to formally disagree the recommendations (see the *Parental Rights in Special Education [PRISE]*).



*\*You can always reach out to your case manager to communicate your concerns in order to work together to resolve them.*

The IEP is a living and breathing document. As new information becomes available regarding your child, contact your case manager's to schedule a meeting to consider this new information. IEPs can be amended throughout the year to ensure they are meeting your child's unique needs.



# For the Remainder of this School Year . . .

Your child will remain classified as a 'Preschool Child with a Disability.'

If your child is found eligible as a school age child, the new disability category will not go into effect until the current school year expires.

**\*\*IMPORTANT REMINDER\*\***

**Register your child for Kindergarten** ASAP by contacting Amy Ennis at:  
(973) 535-8000, ext. 8002 or [aennis@livingston.org](mailto:aennis@livingston.org).



# Procedural Safeguards

Resources for Parents and Professionals:

[Special Education Information from the District](#)

[New Jersey Administrative Code 6A: 14](#)

[Parental Rights in Special Education](#)

[Building SEPAC Representatives](#)

