

# Livingston Public Schools DISTRICT GOALS 2024-2025

Presented at the October 29, 2024 meeting of  
the Board of Education



Livingston Public Schools

*Empowering all to Learn, Create, Contribute & Grow*



# What is a District Goal?

- Areas we want to highlight and prioritize.
- Not the only focus of the Board or the Administration, we have many areas of focus.
- Consistency of goals provides for deeper impacts and clear direction.
- Aligned with 2022-2027 strategic plan.



# DISTRICT GOAL - Teaching and Learning

Investigate and identify highly valued instructional elements for the development of an instructional framework around which to build common language of instruction, authentic learning experiences and assessment, and a real-world context to foster curriculum development and student and educator growth.



# ACTION STEPS - Teaching and Learning 2024-2025

## Spring 2024

- Established a documented framework for defining district-wide focuses in curriculum and instruction that align with our Portrait of a Graduate and feedback cycles, and ensures opportunities for adaptive real-world learning.
- Shared the focuses with all staff members during building meetings.
- Finalized “The Livingston Lens.”

## 2024-2025 School Year

- Administrator and Teacher Leader retreat unpacking the Livingston Lens.
- Building and department professional development plans surround selected Focuses of Livingston Lens.
- Present to the Board of Education the values and priorities we have determined as a District.
- Create cross-discipline and grade articulation PD developing common language and classroom “look-fors.”
- Collectively build a repository of resources for teachers and administrators.
- Formalize evaluation criteria for recognizing impact of the Livingston Lens, short and long term.
- Reintroduce the Coaching Observation encouraging the use of new strategies rooted in a focus.
- Fall and Spring Instructional rounds using criteria maps created through PD.



# DISTRICT GOAL - Teaching and Learning

**We believe that effective instruction is:**

- Cultivated in a safe, caring, and brave learning environment.
- Rooted in clearly stated and understood objectives, expectations, and criteria.
- Informed by student performance and targeted feedback.
- Creating opportunities for students to actively engage in sense-making.
- Interconnected.



# DISTRICT GOAL - Safety and Wellness

Ensure the emotional well-being and mental health of all our students through a strong feeling of connectedness, a sense of belonging to their school community, and an awareness of the resources and support available to students and families. In an effort to thwart the negative impacts of stress and mental illness, and as the Strategic Plan 2022-2027 indicates “implementing the programming, resources, and opportunities to address the priority gaps to build the skills necessary to develop healthy habits for a well-balanced life.”



# ACTION STEPS - Safety and Wellness

2024-2025

**LPS Focus 1: Cultivate a safe, caring, and brave learning environment.**

**Focus 5: Nested and Interconnected**

- Continue to support a strong community connection through engaging presentations regarding safety and wellness for families through our SAC, School Counseling, and building level programming.
- Continue to utilize our resources in and out of the district to assess and respond to matters of safety and wellness
- Continue to provide effective educational opportunities to increase positive student-to-student and teacher-to-student interactions around culture and equity.
- Ensure community/advisory time in order to foster relationships between adults and students and strengthen relationships and build connections based on mutual respect, with teachers valuing the individuality of each student and students expressing the feeling of belonging and safety in their classrooms.



# DISTRICT GOAL - Leadership and Governance

Enlist staff leaders to contribute to the process of comprehensive self-evaluation and reflection, and work with administrators and content area supervisors to ensure the continuation of the alignment of district efforts to incorporate values-based practice.





# Leadership and Governance

2024-2025

**LPS Focus 1: Cultivate a safe, caring, and brave learning environment.**

- Working with the new School Security Specialist identify areas of school security improvements in the areas of:
  - Prolonged school lockdown
  - Emergency communication
  - Securing and visit alternative evacuation sites
  - Communicate our security needs with special schools that meet with our students
  - Integrate emergency communication systems
  - Train staff in new directives from NJDOE



# DISTRICT GOAL - Community and Culture

Engaging all stakeholders, especially students and their families and guardians, in educational programs is essential to creating a community of equity in our school district. Ensure just outcomes for each student, raise marginalized voices, and challenge imbalances of power and privilege.



# ACTION STEPS - Community and Culture

2024-2025

**LPS Focus 2: Rooted in clearly stated and understood objectives, expectations, and criteria.**

Implement recommendations from the LPS Equity Response Committee and US2

1. Establish the LPS Equity Response Committee to review equity audit and establish vision in the area of equity and inclusion;
2. Re-establish the Equity Leadership Team to set the goals and strategies for 2024-2025 school year and expand committee to include building equity coaches, building student equity advisors, building anti-bullying specialists, and building principals;
3. Implement strategies & goals as defined by the LPS Equity Response Committee and US2;
4. Maintain forward movement with the district work related to implementation of professional development, 100%'s, and student voice in our school buildings.
5. Assess progress towards these expectations mid-year and end of year



# DISTRICT GOAL - Finance and Facilities

Take inventory of the District's facilities to determine current strengths, deficiencies, uses, and needs. Coordinate with town officials and management to gain an understanding of future District needs through regular Liaison Committee meetings, ensuring that our facilities meet the diverse needs of our student population. This should include school facilities and athletic fields and courts. From that investigation, devise a long-range facilities plan. Evaluate current investment in flexible classroom spaces throughout the District.



# Finance and Facilities 2024-2025

2024-2025

## LPS Focus 5: Interconnected

- Meet with the Facility Committee of the Board through the fall and winter of 2024 to review the facility improvement options provided by the Long Range Facility Committee in order to review recommendations to the LBOE and the Long Range Facility Committee in the spring of 2025. Work with district architect on costs and very preliminary design as well as our financial advisors on cost projects and wrapping possible referendum into current obligations.
- LBOE, based on the work of the Long Range Facility Committee, identify, produce, and promote a consensus plan for moving forward to present to the community during the spring of 2025.



# Questions?

