

#### <u>Terms of Use</u>

This download is for use in one classroom.

*Copyright © 2013 Second Grade Smiles – Amanda Taylor*. All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so makes it possible for an Internet search to make the document available on the Internet, free of charge, and is a violation of the Digital Millennium Copyright Act (DMCA).

#### A Note to the Teacher...

Included in this free pack are four unique spelling grids, each with twelve different spelling homework options that will engage all types of learners. Students choose one homework activity to complete each night, Monday through Thursday. A parent initials a box on the grid for each completed activity and students staple written work to the back of their grids before turning in on Friday.

There is a slight increase in the level of difficulty of the activities from the first grid to the last grid. This allows you to gradually increase the challenge of your homework from the start of the school year to the end of the school year or to quickly and easily differentiate your assignments.

If you enjoy this product, please consider following my store. I post new products and freebies regularly! You can contact me with any questions or requests at secondgradesmilesstore@gmail.com.

<u>Credits</u>

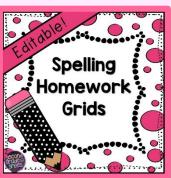
Bowdy

Thank you, Amanda Taylor @ Second Grade Smiles

Click to visit!

You may be interested in the following products. Click to view them in my store!

orman's





Ash ey Hug es



Click to find me on Instagram, Pinterest, & Facebook!

# **Spelling Homework**

Please choose a different activity to complete each week night (Monday through Thursday) to help practice your spelling words for the week. After you complete the activity, ask a parent to initial the box. Staple any written work to this sheet and return it to school on Friday. All written work is expected to be turned in neat and complete!

Use markers, crayons, or colored pencils. Write each word three times. Use a different color each time you write the same word.

Choose five words. Write the words in ABC order.

Write your words in mud or sand. (Be sure to ask a parent first! ©)

Ask a friend or family member to read each word to you. Write the words you hear. Check your work and fix any mistakes. Write a letter to a friend. Use at least five spelling words. Underline each word you use.

Roll Play-doh into long ropes. Choose five words. Form the ropes into letters and make each word.

Hide your words in a word search. Ask a friend or family member to find them. (Hint: graph paper works best for this.)

Write your words. Then clap out the number of syllables you hear in each word. Write the number of syllables you heard beside the word. Type your words in a word document and print them out.

Write each word three times. Use a colored pencil to circle all the vowels.

Use a dry erase marker to write all your words on a dry erase board.

Choose five words. Write a quality sentence for each word. Box the words you use.

# **Spelling Homework**

Please choose a different activity to complete each week night (Monday through Thursday) to help practice your spelling words for the week. After you complete the activity, ask a parent to initial the box. Staple any written work to this sheet and return it to school on Friday. All written work is expected to be turned in neat and complete!

Cut letters out of a magazine. Glue them on a piece of paper to make eight of your words.

Type your words in a word document. Ask a parent to help you email them to your teacher.

> Use magnet letters to make each word.

Use your finger to write each word in the air. Then write each word on paper. Write the words in the shape of a rainbow using many different colors.

Write your words with your finger in a bowl of dry rice. (Be sure to ask a parent first! ©)

Use a flashlight in a darkened room to "write" the words on the wall.

Choose eight words. Write them in ABC order. Choose eight spelling words. Write a quality sentence for each word. Box the words you use.

Write each spelling word. Write consonants with a red colored pencil and vowels with a blue colored pencil.

Write a funny story. Use at least eight spelling words. Underline the words you used.

> Use scrabble tiles to form each word.

Copurianti © 2013 Amanda Taulor

# **Spelling Homework**

Please choose a different activity to complete each week night (Monday through Thursday) to help practice your spelling words for the week. After you complete the activity, ask a parent to initial the box. Staple any written work to this sheet and return it to school on Friday. All written work is expected to be turned in neat and complete!

Write each word in your neatest printing. Then write each word a second time with fancy, swirly letters.

Choose ten spelling words. Write a quality sentence for each word. Box the words you use.

> Use pipe cleaners to form each word.

Use alphabet cereal or alphabet pasta to make each word. (Be sure to ask a parent first! ⓒ) Write a realistic fiction story. Use at least eight spelling words. Underline the words you used.

Use your finger to write each word on a friend or family member's back. See if they can guess each word as you write it.

Draw a picture and "hide" each word within your picture.

Choose ten words. Write them in ABC order. Write each word vertically and horizontally.

Cut letters out of a newspaper. Glue them on a piece of paper to spell ten words.

Spray a little shaving cream on an easy to clean surface and spread it out. Use your finger to write each word in the shaving cream. (Be sure to ask a parent first! ⓒ)

Write a letter to a celebrity. Use at least eight spelling words. Underline the words you used.

# **Spelling Homework**

Please choose a different activity to complete each week night (Monday through Thursday) to help practice your spelling words for the week. After you complete the activity, ask a parent to initial the box. Staple any written work to this sheet and return it to school on Friday. All written work is expected to be turned in neat and complete!

Write your words three times each in chalk (outside or on a chalkboard).

Interview a friend or family member. Write your questions and their answers. Use at least five spelling words. Box the words you used.

Write a poem that uses at least eight of your spelling words. Underline the words you used.

Write a television commercial. Use at least six words. Read your commercial to a friend or family member. Write all your words in ABC order.

Make each word using popsicle sticks.

Use letter beads to spell out each word.

Look up eight words in the dictionary. Write each word and its definition. Make up spelling cheers for five of your trickiest words. Perform the cheers for your family.

Write each word once in pencil, once in pen, and once with a crayon or marker.

Use a tape recorder and record your words and their spellings. Then listen to your recording, checking to see that you spelled all the words correctly.

Write your words with or in something yummy like whipped cream or ketchup. (Be sure to ask a parent first! ⓒ )